the pointer
for all educators and parents of exceptional children

Annual Index
Volume 27, 1982/1983

AUTHORS and TITLES

Ammer, Jerome J.
Managing Learning Disabled Students' Academic Frustration through Self-Control, Fall (1)

Barner, Ann E.
Do Teachers Like to Teach?, Fall (1)

Bos, Candace S.
Comprehensive Monitoring: Getting the Students Actively Involved in Reading, Winter (2)

Bullock, Lyndal M., and Catherine A. Donohue
Guest Editorial, Summer (4)

Frith, Greg H.
Pets for Handicapped Children: A Source of Pleasure, Responsibility, and Learning, Fall (1)

Frith, Greg H., and Judy W. Wood
The Emerging Role of Foster Grandparents in Serving Handicapped Individuals, Summer (4)

Gallagher, Patricia A.
Social Skills and Photography: A Unit of Study for Adolescents with Behavior Problems, Spring (3)

Gemelli, Ralph J.
Understanding and Helping Children Who Do Not Talk in School, Spring (3)

Gerber, Paul J., and Karen B. Harris
Using Juvenile Literature to Develop Social Skills in Learning Disabled Children, Summer (4)

Graham, Steve
Selected Reading Materials for Learning Disabled Adolescents, Winter (2)

Hutton, Jerry B.
How to Decrease Problem Behavior at School by Rewarding Desirable Behavior at Home, Summer (4)

Johnston, Janice, Dennis Simon, and Alice Zemitzsch
Balancing an Educational Mobile through Problem-Solving Conferences: A Successful Strategy with Troubled High School Students, Spring (3)

LaSasso, Carol, and Marilyn Sass-Lehrer
Mainstream TEACHERS, Too!, Summer (4)

Lenz, B. Keith
Promoting Active Learning through Effective Instruction: Using Advance Organizers, Winter (2)

Leone, Peter
Teaching Learning Disabled Adolescents to Monitor Their Behavior, Winter (2)

Levinson, Cathy
Understanding Adolescents: A Psychodynamic View, Spring (3)

Long, Jody
Being There for Adolescents: Parent Guidelines for Help and Hope, Spring (3)

Maggiore, Ronald P.
Helping the Impulsive Pupil Use Self-Control Techniques in the Classroom: A Brief Research Review, Summer (4)

McLoughlin, James A.
Assessing Secondary School Students: Dilemmas and Challenges, Winter (2)

Meigham, Thomas
Day Awareness, Fall (1)

Minner, Sam, Susie Lawton, and Pam Rusk
Equine Therapy for Handicapped Students, Summer (4)

Moran, Mary Ross
Learning Disabled Adolescents' Responses to a Paragraph-Organization Strategy, Winter (2)

Munroe, Mary Jeanne
Individualizing the Mainstream Classroom, Fall (1)

Naslund, Shel
How Can I Talk When I'm Mad? Alternatives to Violence in the Home, Fall (1)

Pieper, Edward
Interviewing: A Technique for Discovering LD Adolescents' Strategies for Solving Multiplication Facts, Winter (2)

Popeil, Pamela S., J. Daniel Hollinger, Grace A. Loschi, and Donna R. Crawford
A Sociometric Approach to Understanding Interpersonal Relationships in a Classroom for Emotionally Disturbed Pupils, Spring (3)

Roach, Jacquelyn C., Phyllis Paolucci-Whitcomb, Herman W. Meyers, and Dvenna A. Duncan
The Comparative Effects of Peer Tutoring in Math by and for Secondary Special Needs Students, Summer (4)

the pointer
for all educators and parents of exceptional children

Annual Index
Volume 27, 1982/1983

AUTHORS and TITLES

Ammer, Jerome J.
Managing Learning Disabled Students' Academic Frustration through Self-Control, Fall (1)

Barner, Ann E.
Do Teachers Like to Teach?, Fall (1)

Bos, Candace S.
Comprehensive Monitoring: Getting the Students Actively Involved in Reading, Winter (2)

Bullock, Lyndal M., and Catherine A. Donohue
Guest Editorial, Summer (4)

Frith, Greg H.
Pets for Handicapped Children: A Source of Pleasure, Responsibility, and Learning, Fall (1)

Frith, Greg H., and Judy W. Wood
The Emerging Role of Foster Grandparents in Serving Handicapped Individuals, Summer (4)

Gallagher, Patricia A.
Social Skills and Photography: A Unit of Study for Adolescents with Behavior Problems, Spring (3)

Gemelli, Ralph J.
Understanding and Helping Children Who Do Not Talk in School, Spring (3)

Gerber, Paul J., and Karen B. Harris
Using Juvenile Literature to Develop Social Skills in Learning Disabled Children, Summer (4)

Graham, Steve
Selected Reading Materials for Learning Disabled Adolescents, Winter (2)

Hutton, Jerry B.
How to Decrease Problem Behavior at School by Rewarding Desirable Behavior at Home, Summer (4)

Johnston, Janice, Dennis Simon, and Alice Zemitzsch
Balancing an Educational Mobile through Problem-Solving Conferences: A Successful Strategy with Troubled High School Students, Spring (3)

LaSasso, Carol, and Marilyn Sass-Lehrer
Mainstream TEACHERS, Too!, Summer (4)

Lenz, B. Keith
Promoting Active Learning through Effective Instruction: Using Advance Organizers, Winter (2)

Leone, Peter
Teaching Learning Disabled Adolescents to Monitor Their Behavior, Winter (2)

Levinson, Cathy
Understanding Adolescents: A Psychodynamic View, Spring (3)

Long, Jody
Being There for Adolescents: Parent Guidelines for Help and Hope, Spring (3)

Maggiore, Ronald P.
Helping the Impulsive Pupil Use Self-Control Techniques in the Classroom: A Brief Research Review, Summer (4)

McLoughlin, James A.
Assessing Secondary School Students: Dilemmas and Challenges, Winter (2)

Meigham, Thomas
Day Awareness, Fall (1)

Minner, Sam, Susie Lawton, and Pam Rusk
Equine Therapy for Handicapped Students, Summer (4)

Moran, Mary Ross
Learning Disabled Adolescents' Responses to a Paragraph-Organization Strategy, Winter (2)

Munroe, Mary Jeanne
Individualizing the Mainstream Classroom, Fall (1)

Naslund, Shel
How Can I Talk When I'm Mad? Alternatives to Violence in the Home, Fall (1)

Pieper, Edward
Interviewing: A Technique for Discovering LD Adolescents' Strategies for Solving Multiplication Facts, Winter (2)

Popeil, Pamela S., J. Daniel Hollinger, Grace A. Loschi, and Donna R. Crawford
A Sociometric Approach to Understanding Interpersonal Relationships in a Classroom for Emotionally Disturbed Pupils, Spring (3)

Roach, Jacquelyn C., Phyllis Paolucci-Whitcomb, Herman W. Meyers, and Dvenna A. Duncan
The Comparative Effects of Peer Tutoring in Math by and for Secondary Special Needs Students, Summer (4)

Robbin, Clara
Touching Children: Mark—Wishing Wishes, Fall (1)

Roussos, Elaine
The Therapeutic Use of Art to Increase Trust in Troubled Youth, Spring (3)

Rude-Parkins, Carolyn
Microcomputers and Learning Disabled Adolescents, Summer (4)

Schmidt, John L.
Conditions that Promote Generalization: Suggestions to Increase the Transfer of Skills Learned in the Resource Room to the Regular Classroom, Winter (2)

Senn, Kate
Triumph, Winter (2)

Skrtic, Thomas M., Nancy E. Kvam, and Victoria L. Beals
Identifying and Remediating the Subtraction Errors of Learning Disabled Adolescents, Winter (2)

Sommers, Paul A.
Frankly Speaking: What Parents Should Know about a Doctor's Influence on the Education of Their Special Child, Fall (1)

Strain, Phillip, and T. Hennessy Powell
Getting It Together: Using Peer Helpers to Remediate Social Withdrawal, Fall (1)

Streitmatter, Janice L., and Rafaela M. Santa Cruz
Mainstreaming the Institutional Exceptional Child, Fall (1)

Taylor, Lorraine, and Spencer J. Salend
Reducing Stress-Related Burnout through a Network Support System, Summer (4)

Want, Jerome H.
School-Based Intervention Strategies for School Phobia—A Ten-Step "Common Sense" Approach, Spring (3)

Weiss, Adele B.
Using Picture Storybooks to Teach Literary Elements to the Disabled Reader, Fall (1)

Wiens, Wayne
Why Teach Cognitive Strategies to Adolescents?, Winter (2)

Willis, Diane M.
Balancing Learning with Pleasure, Summer (4)

Wood, Judy W.. and Margaret Carmean
A Profile of a Successful Mainstreaming Teacher, Fall (1)

Zabel, Robert H., Reece L. Peterson, Carl R. Smith, and Maureen A. White
Use of Time as Reported by Teachers of Emotionally Disabled Students, Summer (4)

Zionts, Paul
A Strategy for Understanding and Correcting Irrational Beliefs in Pupils: The Rational-Emotional Approach, Spring (3)

SUBJECT

ADOLESCENTS

Managing Learning Disabled Students' Academic Frustration through Self-Control, Jerome J. Ammer, Fall (1)
Comprehensive Monitoring: Getting the Students Actively Involved in Reading, Candace S. Bos, Winter (2)
Selected Reading Materials for Learning Disabled Adolescents, Steve Graham, Winter (2)
Promoting Active Learning through Effective Instruction: Using Advance Organizers, B. Keith Lenz, Winter (2)
Teaching Learning Disabled Adolescents to Monitor Their Behavior, Peter Leone, Winter (2)
Assessing Secondary School Students: Dilemmas and Challenges, James A. McLoughlin, Winter (2)
Learning Disabled Adolescents' Responses to a Paragraph-Organization Strategy, Mary Ross Moran, Winter (2)
Interviewing: A Technique for Discovering LD Adolescents' Strategies for Solving Multiplication Facts, Edward Pieper, Winter (2)
Identifying and Remediating the Subtraction Errors of Learning Disabled Adolescents, Thomas M. Skrtic, Nancy E. Kvam, and Victoria L. Beals, Winter (2)
Why Teach Cognitive Strategies to Adolescents?, Wayne Wiens, Winter (2)
Social Skills and Photography: A Unit of Study for Adolescents with Behavior Problems, Patricia A. Gallagher, Spring (3)
Balancing an Educational Mobile through Problem-Solving Conferences: A Successful Strategy with Troubled High School Students, Janice Johnston, Dennis Simon, and Alice Zemitzsch, Spring (3)
Understanding Adolescents, Cathy Levinson, Spring (3)
Being There for Adolescents: Parent Guidelines for Help and Hope, Jody Long, Spring (3)
Using Juvenile Literature to Develop Social Skills in Learning Disabled Children, Paul J. Gerber and Karen B. Harris, Summer (4)
The Comparative Effects of Peer Tutoring in Math by and for Secondary Special Needs Students, Jacquelyn C. Roach, Phyllis Paolucci-Whitcomb, Herman W. Meyers, and Dvenna A. Duncan, Summer (4)
Microcomputers and Learning Disabled Adolescents, Carolyn Rude-Parkins, Summer (4)

ART

The Therapeutic Use of Art to Increase Trust in Troubled Youth, Elaine Roussos, Spring (3)

ASSESSMENT

Teaching Learning Disabled Adolescents to Monitor Their Behavior, Peter Leone, Winter (2)
Assessing Secondary School Students: Dilemmas and Challenges, James A. McLoughlin, Winter (2)
Interviewing: A Technique for Discovering LD Adolescents' Strategies for Solving Multiplication Facts, Edward Pieper, Winter (2)
A Sociometric Approach to Understanding Interpersonal Relationships in a Classroom for Emotionally Disturbed Pupils, Pamela S. Popeil, J. Daniel Hollinger, Grace A. Loschi, and Donna R. Crawford, Spring (3)

BEHAVIOR PROBLEMS

Managing Learning Disabled Students' Academic Frustration through Self-Control, Jerome J. Ammer, Fall (1)

How Can I Talk When I'm Mad?, Shel Naslund, Fall (1)
Social Skills and Photography: A Unit of Study for Adolescents with Behavior Problems, Patricia A. Gallagher, Spring (3)
Balancing an Educational Mobile through Problem-Solving Conferences: A Successful Strategy with Troubled High School Students, Janice Johnston, Dennis Simon, and Alice Zemitzsch, Spring (3)
School-Based Intervention Strategies for School Phobia—A Ten-Step "Common Sense" Approach, Jerome H. Want, Spring (3)
A Strategy for Understanding and Correcting Irrational Beliefs in Pupils: The Rational-Emotional Approach, Paul Zionts, Spring (3)
How to Decrease Problem Behavior at School by Rewarding Desirable Behavior at Home, Jerry B. Hutton, Summer (4)
Helping the Impulsive Pupil Use Self-Control Techniques in the Classroom: A Brief Research Review, Ronald P. Maggiore, Summer (4)

COMPUTERS

Microcomputers and Learning Disabled Adolescents, Carolyn Rude-Parkins, Summer (4)

EQUINE THERAPY

Equine Therapy for Handicapped Students, Sam Minner, Susie Lawton, and Pam Rusk, Summer (4)

EMOTIONAL DEVELOPMENT

Managing Learning Disabled Students' Academic Frustration through Self-Control, Jerome J. Ammer, Fall (1)
How Can I Talk When I'm Mad? Alternatives to Violence in the Home, Shel Naslund, Fall (1)
Understanding and Helping Children Who Do Not Talk in School, Ralph J. Gemelli, Spring (3)
Understanding Adolescents: A Psychodynamic View, Cathy Levinson, Spring (3)
Being There for Adolescents: Parent Guidelines for Help and Hope, Jody Long, Spring (3)
The Therapeutic Use of Art to Increase Trust in Troubled Youth, Elaine Roussos, Spring (3)
School-Based Intervention Strategies for School Phobia—A Ten-Step "Common Sense" Approach, Jerome H. Want, Spring (3)
A Strategy for Understanding and Correcting Irrational Beliefs in Pupils: The Rational-Emotional Approach, Paul Zionts, Spring (3)
Helping the Impulsive Pupil Use Self-Control Techniques in the Classroom: A Brief Research Review, Ronald P. Maggiore, Summer (4)
Equine Therapy for Handicapped Students, Sam Minner, Susie Lawton, and Pam Rusk, Summer (4)

EMOTIONALLY DISTURBED

Understanding and Helping Children Who Do Not Talk in School, Ralph J. Gemelli, Spring (3)
A Sociometric Approach to Understanding Interpersonal Relationships in a Classroom for Emotionally Disturbed Pupils, Pamela S. Popeil, J. Daniel Hollinger, Grace A. Loschi, and Donna R. Crawford, Spring (3)
The Therapeutic Use of Art to Increase Trust in Troubled Youth, Elaine Roussos, Spring (3)
School-Based Intervention Strategies for School Phobia—A Ten-Step "Common Sense" Approach, Jerome H. Want, Spring (3)
Use of Time as Reported by Teachers of Emotionally Disabled Students, Robert H. Zabel, Reece L. Peterson, Carl R. Smith, and Maureen A. White, Summer (4)

FRUSTRATION

Managing Learning Disabled Students' Academic Frustration through Self-Control, Jerome J. Ammer, Fall (1)
Balancing an Educational Mobile through Problem-Solving Conferences: A Successful Strategy with Troubled High School Students, Janice Johnston, Dennis Simon, and Alice Zemitzsch, Spring (3)
A Strategy for Understanding and Correcting Irrational Beliefs in Pupils: The Rational-Emotional Approach, Paul Zionts, Spring (3)
Helping the Impulsive Pupil Use Self-Control Techniques in the Classroom: A Brief Research Review, Ronald P. Maggiore, Summer (4)

GRANDPARENTS

The Emerging Role of Foster Grandparents in Serving Handicapped Individuals, Greg H. Frith and Judy W. Wood, Summer (4)

LEARNING DISABLED

Managing Learning Disabled Students' Academic Frustration through Self-Control, Jerome J. Ammer, Fall (1)
Using Picture Storybooks to Teach Literary Elements to the Disabled Reader, Adele B. Weiss, Fall (1)
Comprehensive Monitoring: Getting the Students Actively Involved in Reading, Candance S. Bos, Winter (2)
Selected Reading Materials for Learning Disabled Adolescents, Steve Graham, Winter (2)
Promoting Active Learning through Effective Instruction: Using Advance Organizers, B. Keith Lenz, Winter (2)
Teaching Learning Disabled Adolescents to Monitor Their Behavior, Peter Leone, Winter (2)
Assessing Secondary School Students: Dilemmas and Challenges, James A. McLoughlin, Winter (2)
Learning Disabled Adolescents' Responses to a Paragraph-Organization Strategy, Mary Ross Moran, Winter (2)
Interviewing: A Technique for Discovering LD Adolescents' Strategies for Solving Multiplication Facts, Edward Pieper, Winter (2)
Conditions that Promote Generalization: Suggestions to Increase the Transfer of Skills Learned in the Resource Room to the Regular Classroom, John L. Schmidt, Winter (2)
Triumph, Kate Senn, Winter (2)
Identifying and Remediating the Subtraction Errors of Learning Disabled Adolescents, Thomas M. Skrtic, Nancy E. Kvam, and Victoria L. Beals, Winter (2)
Why Teach Cognitive Strategies to Adolescents?, Wayne Wiens, Winter (2)
Using Juvenile Literature to Develop Social Skills in Learning Disabled Children, Paul J. Gerber and Karen B. Harris, Summer (4)

Microcomputers and Learning Disabled Adolescents, Carolyn Rude-Parkins, Summer (4)

MAINSTREAMING

Individualizing the Mainstream Classroom, Mary Jeanne Munroe, Fall (1)
Mainstreaming the Institutional Exceptional Child, Janice L. Streitmatter and Rafaela M. Santa Cruz, Fall (1)
A Profile of a Successful Mainstreaming Teacher, Judy W. Wood and Margaret Carmean, Fall (1)
Promoting Active Learning through Effective Instruction: Using Advance Organizers, B. Keith Lenz, Winter (2)
Conditions that Promote to Generalization: Suggestions to Increase the Transfer of Skills Learned in the Resource Room to the Regular Classroom, John L. Schmidt, Winter (2)
Mainstream TEACHERS, Too!, Carol LaSasso and Marilyn Sass-Lehrer, Summer (4)

MATH

Interviewing: A Technique for Discovering LD Adolescents' Strategies for Solving Multiplication Facts, Edward Pieper, Winter (2)
Identifying and Remediating the Subtraction Errors of Learning Disabled Adolescents, Thomas M. Skrtic, Nancy E. Kvam, and Victoria L. Beals, Winter (2)
The Comparative Effects of Peer Tutoring in Math by and for Secondary Special Needs Students, Jacquelyn C. Roach, Phyllis Paolucci-Whitcomb, Herman W. Meyers, and Dvenna A. Duncan, Summer (4)

PARENTS

How Can I Talk When I'm Mad? Alternatives to Violence in the Home, Shel Naslund, Fall (1)
Frankly Speaking: What Parents Should Know about a Doctor's Influence on the Education of Their Special Child, Paul A. Sommers, Fall (1)
Assessing Secondary School Students: Dilemmas and Challenges, James A. McLoughlin, Winter (2)
Being There for Adolescents: Parent Guidelines for Help and Hope, Jody Long, Spring (3)
How to Decrease Problem Behavior at School by Rewarding Desirable Behavior at Home, Jerry B. Hutton, Summer (4)

PEERS

Getting It Together: Using Peer Helpers to Remediate Social Withdrawal, Phillip Strain and T. Hennessy Powell, Fall (1)
A Sociometric Approach to Understanding Interpersonal Relationships in a Classroom for Emotionally Disturbed Pupils, Pamela S. Popeil, J. Daniel Hollinger, Grace A. Loschi, and Donna R. Crawford, Spring (3)
The Comparative Effects of Peer Tutoring in Math by and for Secondary Special Needs Students, Jacquelyn C. Roach, Phyllis Paolucci-Whitcomb, Herman W. Meyers, and Dvenna A. Duncan, Summer (4)

PETS

Pets for Handicapped Children: A Source of Pleasure, Responsibility, and Learning, Creg H. Frith, Fall (1)

PHOTOGRAPHY

Social Skills and Photography: A Unit of Study for Adolescents with Behavior Problems, Patricia A. Gallagher, Spring (3)

PRINCIPAL

Do Teachers Like To Teach?, Ann E. Barner, Fall (1)
Individualizing the Mainstream Classroom, Mary Jeanne Munroe, Fall (1)
A Profile of a Successful Mainstreaming Teacher, Judy W. Wood and Margaret Carmean, Fall (1)
Assessing Secondary School Students: Dilemmas and Challenges, James A. McLoughlin, Winter (2)
Conditions that Promote Generalization: Suggestions to Increase the Transfer of Skills Learned in the Resource Room to the Regular Classroom, John L. Schmidt, Winter (2)
School-Based Intervention Strategies for School Phobia—A Ten-Step "Common Sense" Approach, Jerome H. Want, Spring (3)
Helping the Impulsive Pupil Use Self-Control Techniques in the Classroom: A Brief Research Review, Ronald P. Maggiore, Summer (4)
Reducing Stress-Related Burnout through a Network Support System, Lorraine Taylor and Spencer J. Salend, Summer (4)
Balancing Learning with Pleasure, Diane M. Willis, Summer (4)

PROBLEM-SOLVING

Why Teach Cognitive Strategies to Adolescents?, Wayne Wiens, Winter (2)
Balancing an Educational Mobile through Problem-Solving Conferences: A Successful Strategy with Troubled High School Students, Janice Johnston, Dennis Simon, and Alice Zemitzsch, Spring (3)

READING

Comprehensive Monitoring: Getting the Students Actively Involved in Reading, Candace S. Bos, Winter (2)
Using Picture Storybooks to Teach Literary Elements to the Disabled Reader, Adele B. Weiss, Fall (1)
Selected Reading Materials for Learning Disabled Adolescents, Steve Graham, Winter (2)
Using Juvenile Literature to Develop Social Skills in Learning Disabled Children, Summer (4)

SCHOOL PHOBIA

School-Based Intervention Strategies for School-Phobia—A Ten-Step "Common Sense" Approach, Jerome H. Want, Spring (3)

SELF-CONCEPT

Managing Learning Disabled Students' Academic Frustration through Self-Control, Jerome J. Ammer, Fall (1)
Touching Children: Mark—Wishing Wishes, Clara Robbin, Fall (1)
Triumph, Kate Senn, Winter (2)
Understanding and Helping Children Who Do Not Talk in School, Ralph J. Gemelli, Spring (3)

A Strategy for Understanding and Correcting Irrational Beliefs in Pupils: The Rational-Emotional Approach, Paul Zionts, Spring (3)
How to Decrease Problem Behavior at School by Rewarding Desirable Behavior at Home, Jerry B. Hutton, Summer (4)
Helping the Impulsive Pupil to Use Self-Control Techniques in the Classroom: A Brief Research Review, Ronald P. Maggiore, Summer (4)
Equine Therapy for Handicapped Students, Sam Minner, Susie Lawton, and Pam Rusk, Summer (4)

SELF-CONTROL

Managing Learning Disabled Students' Academic Frustration through Self-Control, Jerome J. Ammer, Fall (1)
Teaching Learning Disabled Adolescents to Monitor Their Behavior, Peter Leone, Winter (2)
A Strategy for Understanding and Correcting Irrational Beliefs in Pupils: The Rational-Emotional Approach, Paul Zionts, Spring (3)
Helping the Impulsive Pupil Use Self-Control Techniques in the Classroom: A Brief Research Review, Ronald P. Maggiore, Summer (4)

SOCIAL DEVELOPMENT

Managing Learning Disabled Students' Academic Frustration through Self-Control, Jerome J. Ammer, Fall (1)
Getting It Together: Using Peer Helpers to Remediate Social Withdrawal, Phillip Strain and T. Hennessy Powell, Fall (1)
Social Skills and Photography: A Unit of Study for Adolescents with Behavior Problems, Patricia A. Gallagher, Spring (3)
Understanding and Helping Children Who Do Not Talk in School, Ralph J. Gemelli, Spring (3)
Balancing an Educational Mobile through Problem-Solving Conferences: A Successful Strategy with Troubled High School Students, Janice Johnston, Dennis Simon, and Alice Zemitzsch, Spring (3)
A Sociometric Approach to Understanding Interpersonal Relationships in a Classroom for Emotionally Disturbed Pupils, Pamela S. Popeil, J. Daniel Hollinger, Grace A. Loschi, and Donna R. Crawford, Spring (3)
Using Juvenile Literature to Develop Social Skills in Learning Disabled Children, Paul J. Gerber and Karen B. Harris, Summer (4)

SOCIOMETRIC APPROACH

A Sociometric Approach to Understanding Interpersonal Relationships in a Classroom for Emotionally Disturbed Pupils, Pamela S. Popeil, J. Daniel Hollinger, Grace A. Loschi, and Donna R. Crawford, Spring (3)

STRESS

Reducing Stress-Related Burnout through a Network Support System, Lorraine Taylor and Spencer J. Salend, Summer (4)

TEACHER

Do Teachers Like to Teach?, Ann E. Barner, Fall (1)
Touching Children: Mark—Wishing Wishes, Clara Robbin, Fall (1)
A Profile of a Successful Mainstreaming Teacher, Judy W. Wood and Margaret Carmean, Fall (1)
Why Teach Cognitive Strategies to Adolescents?, Wayne Wiens, Winter (2)
A Strategy for Understanding and Correcting Irrational Beliefs in Pupils: The Rational-Emotional Approach, Paul Zionts, Spring (3)
Mainstream TEACHERS, Too!, Carol LaSasso and Marilyn Sass-Lehrer, Summer (4)
Use of Time as Reported by Teachers of Emotionally Disabled Students, Robert H. Zabel, Reece L. Peterson, Carl R. Smith, and Maureen A. White, Summer (4)

TEACHING STRATEGIES

Managing Learning Disabled Students' Acacemic Frustration through Self-Control, Jerome J. Ammer, Fall (1)
Day Awareness, Thomas Meigham, Fall (1)
Using Picture Storybooks to Teach Literary Elements to the Disabled Reader, Adele B. Weiss, Fall (1)
Comprehensive Monitoring: Getting the Students Actively Involved in Reading, Candance S. Bos, Winter (2)
Selected Reading Materials for Learning Disabled Adolescents, Steve Graham, Winter (2)
Promoting Active Learning through Effective Instruction: Using Advance Organizers, B. Keith Lenz, Winter (2)
Teaching Learning Disabled Adolescents to Monitor Their Behavior, Peter Leone, Winter (2)
Learning Disabled Adolescents' Responses to a Paragraph-Organization Strategy, Mary Ross Moran, Winter (2)
Interviewing: A Technique for Discovering LD Adolescents' Strategies for Solving Multiplication Facts, Edward Pieper, Winter (2)
Conditions that Promote Generalization: Suggestions to Increase the Transfer of Skills Learned in the Resource Room to the Regular Classroom, John L. Schmidt, Winter (2)
Identifying and Remediating the Subtraction Errors of Learning Disabled Adolescents, Thomas M. Skrtic, Nancy E. Kvam, and Victoria L. Beals, Winter (2)
Why Teach Cognitive Strategies to Adolescents?, Wayne Wiens, Winter (2)
Understanding and Helping Children Who Do Not Talk in School, Ralph J. Gemelli, Spring (3)
A Strategy for Understanding and Correcting Irrational Beliefs in Pupils: The Rational-Emotional Approach, Paul Zionts, Spring (3)
Using Juvenile Literature to Develop Social Skills in Learning Disabled Children, Paul J. Gerber and Karen B. Harris, Summer (4)
Helping the Impulsive Pupil Use Self-Control Techniques in the Classroom: A Brief Research Review, Ronald P. Maggiore, Summer (4)
The Comparative Effects of Peer Tutoring in Math by and for Secondary Special Needs Students, Jacquelyn C. Roach, Phyllis Paolucci-Whitcomb, Herman W. Meyers, and Dvenna A. Duncan, Summer (4)
Microcomputers and Learning Disabled Adolescents, Carolyn Rude-Parkins, Summer (4)
Balancing Learning with Pleasure, Diane M. Willis, Summer (4)

WRITING

Learning Disabled Adolescents' Responses to a Paragraph-Organization Strategy, Mary Ross Moran, Winter (2)

AUTHOR LISTING

Ammer, Jerome J. 1:17
Barner, Ann E. 1:5
Beals, Victoria L. 2:32
Bos, Candace S. 2:22
Bullock, Lyndal M. 4:4
Carmean, Margaret 1:21
Crawford, Donna R. 3:5
Donahue, Catherine A. 4:4
Duncan, Dvenna A. 4:20
Frith, Greg H. 1:24, 4:33
Gallagher, Patricia A. 3:42
Gemelli, Ralph J. 3:18
Gerber, Paul J. 4:29
Graham, Steve 2:18
Harris, Karen B. 4:29
Hollinger, J. Daniel 3:5
Hutton, Jerry B. 4:25
Johnston, Janice 3:33
Kvam, Nancy E. 2:32
LaSasso, Carol 4:10
Lawton, Susie 4:41
Leone, Peter 2:14
Lenz, B. Keith 2:11
Levinson, Cathy 3:24
Long, Jody 3:37
Loschi, Grace A. 3:5
Maggiore, Ronald P. 4:38
McLoughlin, James A. 2:42
Meigham, Thomas 1:20
Meyers, Herman W. 4:20
Minner, Sam 4:41
Moran, Mary Ross 2:28
Munroe, Mary Jeanne 1:11
Naslund, Shel 1:28
Paolucci-Whitcomb, Phyllis 4:20
Peterson, Reece L. 4:44
Pieper, Edward 2:40
Popeil, Pamela S. 3:5
Powell, T. Hennessy 1:43
Roach, Jacquelyn C. 4:20
Robbin, Clara 1:41
Roussos, Elaine 3:46
Rude-Parkins, Carolyn 4:14
Rusk, Pam 4:41
Salend, Spencer J. 4:5
Santa Cruz, Rafaela M. 1:14
Sass-Lehrer, Marilyn 4:10
Schmidt, John L. 2:8
Senn, Kate 2:47
Simon, Dennis 3:33
Skrtic, Thomas M. 2:32
Smith, Carl R. 4:44
Sommers, Paul A. 1:37
Strain, Phillip 1:43
Streitmatter, Janice L. 1:14
Taylor, Lorraine 4:5
Want, Jerome H. 3:27
Weiss, Adele B. 1:8
White, Maureen A. 4:44
Wiens, Wayne 2:5
Willis, Diane M. 4:36
Wood, Judy W. 1:21, 4:33
Zabel, Robert H. 4:44
Zemitzsch, Alice 3:33
Zionts, Paul 3:13